



**SAN DIEGO COMMUNITY COLLEGE DISTRICT**

---

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

# **Report on 2014-2015 Student Success and Equity Planning**

November 6, 2014

# Background

- 2014-2015 marks the first year of full implementation of various components of the Student Success Initiative.
  - Components include:
    - Orientation
    - Assessment
    - Counseling and Advising
    - Other Educational Planning Services
    - Follow Up for students at-risk of not succeeding

**Required for all new students; optional for continuing students**

# Districtwide Overarching Student Success Goals

- 1) Increase degree completion.
- 2) Increase transfer to four-year institutions.
- 3) Increase success rates in basic skills courses.
- 4) Increase the number of students who achieve major academic milestones including:
  - Completion of 30 units
  - Completion of college level English and math
  - Completion of certificates, degrees, and transfer
- 5) Align course scheduling to student education plans.
- 6) Implement more prescriptive course-taking requirements.

# Student Equity

- Component of the Student Success Initiative.
- Purpose is to address disparities in student success indicators for various sub-groups of students including:
  - Ethnicity
  - Students with disabilities
  - Foster Youth
  - Low income students
  - Veterans
- *Goal: Close achievement gaps in access and success in underrepresented student groups, as identified in local plans.*

# Student Equity - Continued

- Student success indicators to be addressed:
  - Access
  - Successful Course Completion
  - Degree Completion
  - Certificate Completion
  - Transfer

# Process

- Broadly represented Equity Committees at each college and Continuing Education.
- Committees examined outcomes data and disparities within various subgroups.
- Data-driven process.
- Identified a plan specifically targeted at under-achieving groups to close the achievement gap; includes:
  - Measuring outcomes
  - Making continuous improvements

# Districtwide Equity Data

Based upon the indices, the following subgroups are showing disparities in the various outcomes districtwide.

Course Completion	
<b>Ethnicity</b>	
African American	57%
<i>Benchmark – Asian/Pacific Islander</i>	74%
<b>Age</b>	
18-24	66%
<i>Benchmark – Under 18</i>	88%

*Note: Data vary by college/Continuing Education*

## Districtwide Equity Data - Continued

Transfer	
<b>Ethnicity</b>	
African American	39%
American Indian	38%
Latino	46%
<i>Benchmark – Asian/Pacific Islander</i>	61%
<b>Age</b>	
25-29	37%
30-39	24%
40-49	15%
50 +	14%
<i>Benchmark – Under 18-24</i>	52%
<b>DSPS Status</b>	
DSPS	26%
<i>Benchmark – Not DSPS</i>	52%
<b>Economically Disadvantaged Status</b>	
Economically Disadvantaged	43%
<i>Benchmark – Not Economically Disadvantaged</i>	64%

## Districtwide Equity Data - Continued

ESL and Basic Skill Completion Math 46 to Math 92/96	
<b>Ethnicity</b>	
American Indian	55%
<i>Benchmark – Asian/Pacific Islander</i>	74%

# Equity Plans 2014-2015

- The colleges and Continuing Education have specific goals and activities planned to address the various disparities in outcomes for certain subpopulations.
- A summary of the activities planned include:
  - Access
    - Enhanced outreach (All); Develop outreach program (Continuing Education).
    - Establish Foster Youth Liaison (City).
    - Increase peer mentor effort (City).
    - Explore technologies to bridge digital divide (Mesa).
    - Create clear pathways to success for diverse populations (Mesa).
    - Increase awareness and engagement in programs and activities (Miramar).
    - Redesign application for admission to capture additional demographic information (Continuing Education).

# Equity Plans 2014-2015 - Continued

- Successful Course Completion
  - Increase successful course completion for all students, particularly underrepresented groups, through high-impact educational practices (City, Mesa, Miramar).
  - Prepare noncredit students to transition to, and be successful in, credit courses (Continuing Education).

# Equity Plans 2014-2015 - Continued

- ESL and Basic Skills Completion
  - Increase achievement in basic skills courses with an emphasis on subgroups disproportionately impacted (City, Mesa, Miramar).
  - Improve rate of student progression from basic skills to college level courses (City, Mesa, Miramar).
  - Develop culture of student achievement in basic skills math courses (City).
  - Increase transition of noncredit ESL students to credit program (Continuing Education).

# Equity Plans 2014-2015 - Continued

- Degree and Certificate Completion
  - Ensure all subgroups with disproportionate outcomes are fully matriculated (City, Mesa, Miramar).
  - Increase the number of students who earn associate degrees (City, Mesa, Miramar).
  - Accelerate time to degree for subgroups that are disproportionately impacted (City).
  - Develop culture of degree completion (Mesa).
  - Increase supplemental instructional support for Disability Support Programs and Services (DSPS) students to increase the number of certificates and high school diplomas awarded (Continuing Education).

# Equity Plans 2014-2015 - Continued

- Transfer
  - Increase number of students who transfer with an emphasis on subgroups with disproportionate transfer outcomes (City, Mesa, Miramar).
  - Develop transfer culture (City).
  - Increase transfer readiness (Mesa).

# Questions